

NAME: _____

Due: 10/21 or 10/22

Living Room Concert #2 5th Grade Band

This Living Room Concert will feature audience engagement! **Students:** Choose an adult in your household and teach them how to put together and play your instrument.

Please limit the time you spend on this Living Room Concert to 10 minutes (unless the adult would like to spend longer).

Expectations	Adult Rating	
	They did their best!	Would benefit from a little more practice!
Child taught the adult how to put their instrument together.		
Child taught the adult how to properly hold the instrument and how to sit with correct posture.		
Child taught the adult how to make a sound on the instrument. *Mouthpieces and reeds may be washed first with warm water and dish soap!		
Once the adult was able to make a decent sound on the instrument, the child taught the adult how to play the three notes required for Hot Cross Buns (notes are on the back of this page).		
Optional: Child taught the adult how to play Hot Cross Buns. Student: How did <u>the</u> adult do at playing Hot Cross Buns? (The student should check one of the boxes to the right.)		

Adult Comment:

Adult Signature: _____

Date: _____

L.R.C. #2: Hot Cross Buns

Flute / Trombone / Baritone / Percussion:

D C Bb D C Bb Bb Bb Bb Bb C C C C D C Bb

Clarinet / Trumpet:

E D C E D C C C C D D D D E D C

Saxophone:

B A G B A G G G G G A A A A B A G

