

NAME: \_\_\_\_\_

Due: 11/11 or 11/12

## Living Room Concert #5 5<sup>th</sup> Grade Band

**Save The Date:** Our 5<sup>th</sup> Grade Winter Concert will be on Tuesday, January 14<sup>th</sup>.  
More details will be sent to you soon in an email from Ms. DiMento.

| <b>Expectations</b>   | <b>Adult Rating</b>  |  |
|---|----------------------|--|
|   | They did their best! | Would benefit from a little more practice! |
| Child practiced on their own (this should involve speaking the notes as well as fingering the notes) and then performed #11 (“ <b>Half The Price</b> ”) in their Standard of Excellence method book for their audience. |                      |  |
| Child followed along with the notes in their book as they played (do not let them play the song from memory). We are working on reading music, so this is important!  |                      |  |
| Child played the correct notes and rhythms to the best of your knowledge. Child should be speaking the rests <b>out loud</b> (they should be saying “rest rest” during the rests).                                      |                      |  |
| Child played with proper posture for their instrument: Standing or sitting on the edge of a chair, back straight, both feet flat on the floor, with correct hand position.  |                      |  |
| Child accepted applause with grace, and thanked the audience for listening by bowing and smiling.   |                      |  |

**Adult Comment:**

**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_