

**NAME:** \_\_\_\_\_

**Due:** 11/22 or 11/23

## Living Room Concert #5 5<sup>th</sup> Grade Band

**Directions:** Ask at least one adult to be your audience. Politely ask the adult to rate your performance (to the best of their knowledge) according to the expectations listed in the rubric below. The evaluating adult may also provide a written comment about your performance, and will provide their signature at the bottom of this page.

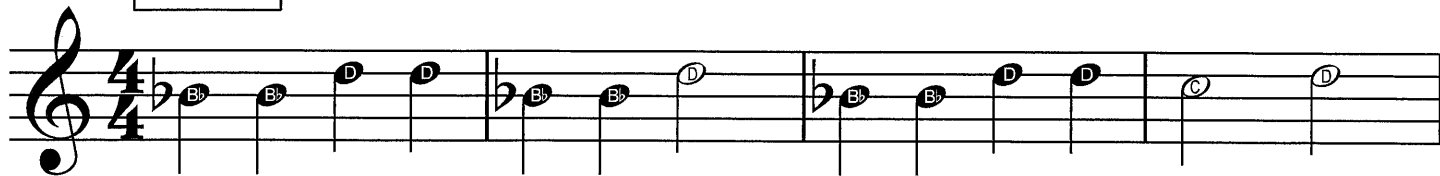
**Return this signed paper to Ms. DiMento during your first band class of next week.**

<b>Expectations</b>	<b>Adult Rating</b>	
	They did their best!	Would benefit from a little more practice!
Child introduced the title of the song (“Closet Key” or “Water Key”) and played it for their audience. Sheet music and lyrics are attached to this sheet.		
Child played with the most beautiful sound they can make on their instrument so far.		
Child played the correct notes and rhythms (to the best of your knowledge).		
Child played with proper posture for their instrument. (Sitting on the edge of a chair or standing, back straight, both feet flat on the floor, looking straight ahead, with their hands in the correct position.)		
Child accepted applause with grace, and thanked the audience for listening by bowing (like we learned in class) and smiling.		
<b>Adult Comment:</b>		
<b>Adult Signature:</b> _____ <b>Date:</b> _____		

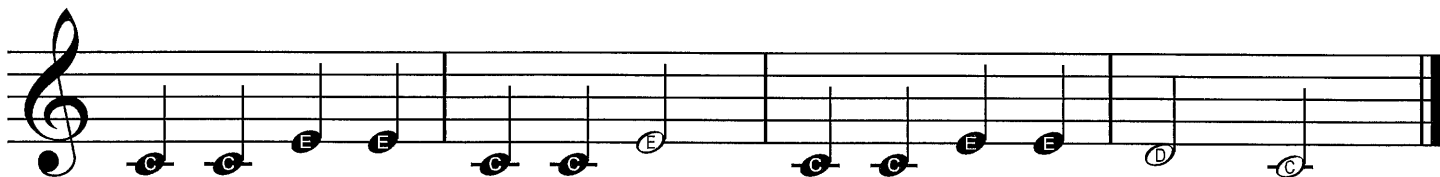
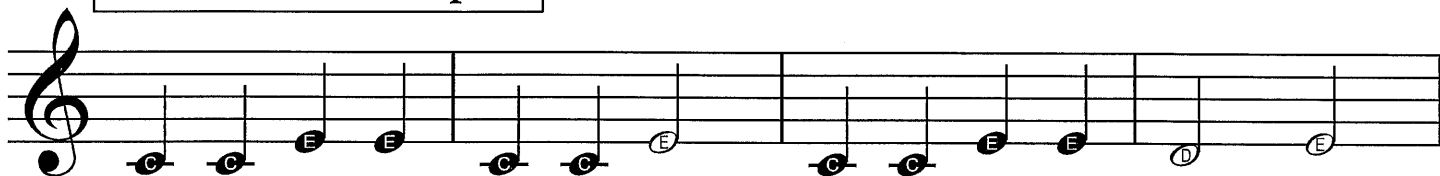
# L.R.C. #5: "Closet Key"

(Also known as "Water Key")

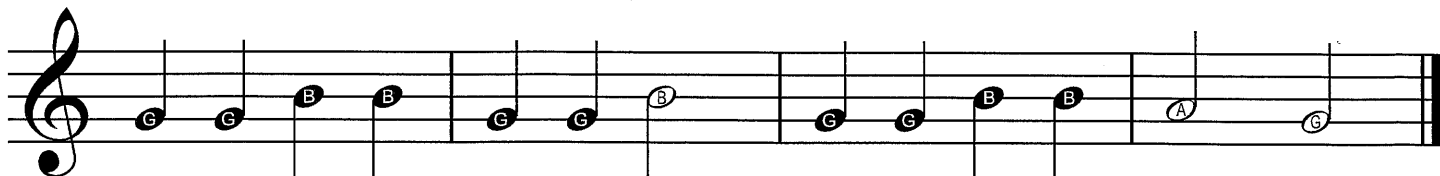
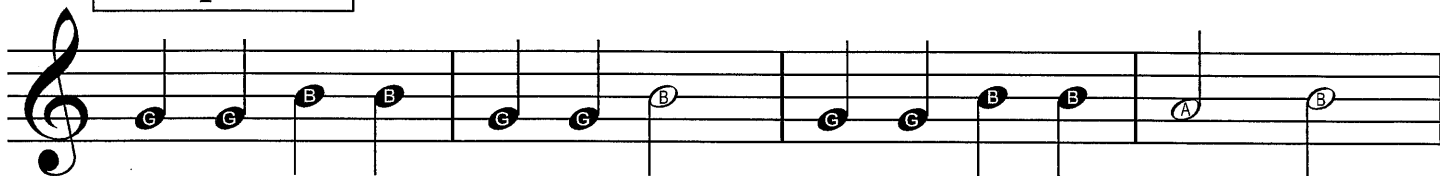
Flutes



Clarinets + Trumpets



Saxophones



Trombones + Baritones



Bell Kit Percussion



**Lyrics to "Closet Key":**

I have lost my closet key  
 In some lady's garden  
 I have lost my closet key  
 In some lady's garden.

**Lyrics to "Water Key":**

I have lost my water key  
 In the band room closet  
 I have lost my water key  
 In the band room closet.